

## Reading Section

In the reading section, you will answer 50 questions to demonstrate how well you understand academic and non-academic texts in English. There are three types of tasks.

Type of Task	Description
Complete the Words	Fill in the missing letters in a paragraph.
Read in Daily Life	Answer questions about everyday reading material.
Read an Academic Passage	Answer questions about academic passages.

### Module 1

#### Fill in the missing letters in the paragraph.

##### (Questions 1-10)

Root communication is the process by which plants exchange information underground through chemical signals and networks formed by fungi. These signals allow plants to warn of neighboring plants, share resources such as water and nutrients, and coordinate growth patterns. In some species, roots release compounds that trigger a defensive response in surrounding plants, and this helps increase their resistance to threats. With this hidden communication system, plants can ensure survival and adaptation to shifting environmental conditions.

#### Fill in the missing letters in the paragraph.

##### (Questions 11-20)

Computational chemistry is a branch of science that uses computer simulations to solve complex chemical problems. Instead of performing every experiment in a lab, scientists use powerful software to predict how different molecules will interact. Digital tools, with a computer understanding of physical laws, can accurately calculate the shape and energy of new chemical structures. This approach is extremely useful for designing new medicines, as it allows researchers to test thousands of options before choosing the best target.

#### Read an online post.

The Community Center will organize a flea market on Saturday at 11:00 AM. Local residents will set up stalls with clothing, books, and household goods at affordable prices. Visitors can shop, talk with neighbors, and enjoy food booths in a cheerful atmosphere that highlights community connections and creative ways to reuse items.

##### Q21 What is the announcement about?

- (A) A community organization ceremony
- (B) A local flea market
- (C) A community talk event
- (D) A recycling-promotion lecture

##### Q22 What can visitors NOT do?

- (A) Communicate with neighbors
- (B) Eat food at food stands
- (C) Purchase a variety of second-hand items
- (D) Participate in book reading events

## Read a questionnaire.

## City Guide Tour Feedback Form

Thank you for joining our four-hour guided city tour. Your feedback helps us improve future tours. Please complete the questionnaire below and return it to the tour desk.

Name: \_\_\_\_\_

City of residence: \_\_\_\_\_

- Which part of the tour did you enjoy the most?
- Was the length of the tour appropriate for you?
- How clear and informative were the guide's explanations?
- Would you recommend this tour to visitors coming to the city for the first time?

**Q23 What is the main purpose of this questionnaire?**

- (A) To improve customer satisfaction
- (B) To advertise upcoming tours
- (C) To register new tour members
- (D) To provide historical information

**Q24 What can be inferred about the tour?**

- (A) It was designed mainly for local residents.
- (B) It lasted for half a day.
- (C) It covered several sightseeing locations.
- (D) It required written feedback in advance.

## Read an email.

Subject:

Request: Budget Forecast for Next Quarter

Dear Mr. Erden,

This message is a reminder regarding the preparation of the budget forecast for the upcoming quarter. As we prepare to present strategic priorities to the leadership team, it will be essential to have accurate projections to guide discussions and confirm our resource planning.

Could you practice making a short explanatory speech about expected revenue, anticipated costs, and areas where savings might be realized? In addition, highlight any significant differences compared to the current quarter's numbers and note underlying reasons.

The forecast should be structured in a way that is appropriate for the finance committee meeting scheduled next Friday. Should you require data from other departments, please reach out early to avoid delays.

Best regards,

Ewan Callister

**Q25 What is most likely Ewan Callister's major responsibility?**

- (A) Setting the budget for the next project
- (B) Creating a summary for budget management
- (C) Overseeing the smooth execution of budgeting activities
- (D) Minimizing costs for the next quarter

**Q26 What is one important item that must be included in the report?**

- (A) Costs for the previous quarter
- (B) Differences between last and current quarters' budgets
- (C) Items where cost reductions are possible
- (D) Members of the current budgeting team

**Q27 What is Mr. Erden requested to do?**

- (A) Ask other departments for help
- (B) Start necessary communication early enough
- (C) Explain to Ewan what he should do next to avoid delays
- (D) Communicate with other departments on Friday

**Read a letter.**

University of Eastern California

Alumni Reunion Weekend

The University of Eastern California is pleased to invite alumni to its annual reunion on Saturday, October 14, held at the Main Campus Hall. This event offers an opportunity to reconnect with classmates, faculty, and the university community.

Event Schedule

2:00 PM Welcoming Reception and Registration

2:30 PM Guided Campus Tour with Student Ambassadors

4:00 PM Keynote Address by the University President

5:00 PM Alumni and Faculty Networking Session

6:30 PM Buffet Dinner

7:45 PM Distinguished Alumni Award Presentation

Business casual attire is recommended for all attendees to ensure comfort throughout the afternoon and evening programs. Parking will be available in designated lots near the venue, and clearly marked directional signs will be posted throughout campus to assist visitors.

RSVP by September 25

**Q28 What is the primary purpose of this letter?**

- (A) To congratulate students on graduation
- (B) To invite former students to an event
- (C) To announce changes to campus policies
- (D) To promote academic degree programs

**Q29 What can be learned from this letter?**

- (A) Current students are invited to the event.
- (B) Some activities are limited to faculty members.
- (C) Individuals other than alumni will also take part.
- (D) All speakers are former graduates of the university.

**Q30 What are the readers requested to do?**

- (A) Pay the participation fee by September 25
- (B) Confirm whether they will attend
- (C) Arrive early to secure parking near the venue
- (D) Wear business casual attire during the event

**Volcanic Winter**

There are various types of atmospheric changes that volcanic eruptions cause in the global climate. Reductions in temperature can occur when large-scale eruptions inject particles into the atmosphere faster than natural weather systems can disperse them. Large volcanic explosions release sulfur dioxide gas that forms reflective aerosols, which block incoming solar radiation. A prolonged cold period caused by such eruptions is called volcanic winter.

The Tambora eruption is frequently cited in academic literature as the quintessential example of how a single volcanic event can dramatically disturb the global climate system. Records show that a catastrophic eruption of Mount Tambora in Indonesia occurred in 1815. Many countries in the northern hemisphere experienced unusually cold spring and summer weather, with reports of snow and frost as late as July, and alpine glaciers advancing down valleys.

In history, there have been many such climatic changes that severely affected agriculture and caused failed harvests, food scarcity, and societal distress. Future possibilities of volcanic winter remain a real concern, as major volcanic eruptions have the potential to trigger global climate anomalies even in the modern era. Scientists warn that humanity is not adequately prepared for such climate disruption.

**Q31 What is indicated in the passage about reflective aerosols?**

- (A) They are not dispersed by natural weather systems.
- (B) They work to raise surface temperatures.
- (C) They can be a factor in triggering a volcanic winter.
- (D) They react with sulfur dioxide.

**Q32 What is the role of the first paragraph in this passage?**

- (A) It provides general information about specific technical terms.
- (B) It expresses a personal opinion about natural phenomena.
- (C) It presents evidence that underpins explanations in later paragraphs.
- (D) It sounds an alarm about the impact of large earthquakes on modern society.

**Q33 What is NOT true about Mount Tambora?**

- (A) It caused a catastrophic eruption.
- (B) It will never erupt again.
- (C) It affected glaciers.
- (D) It caused climate change on a global scale.

**Q34 The word “scarcity” in the third paragraph is closest in meaning to**

- (A) abundance
- (B) mutation
- (C) poisoning
- (D) shortage

**Q35 What might happen if volcanoes that cause volcanic winters erupt?**

- (A) The international community would be greatly affected.
- (B) Modern humans would adapt sufficiently to environmental changes.
- (C) The likelihood of a major eruption is small, so there’s no need to worry.
- (D) The eruptions would cause Earth’s temperature to rise sharply, throwing society into chaos.

**Module 2**

**Fill in the missing letters in the paragraph.**

**(Questions 1-10)**

Inoculation is a medical technique designed to protect individuals from infectious diseases by introducing a small or weakened form of a pathogen into the body. The pro\_\_\_\_\_ stimulates the imm\_\_\_\_\_ system so that it can rec\_\_\_\_\_ and respond \_\_\_\_\_ the real in\_\_\_\_\_ if expo\_\_\_\_\_ occurs later. Inoculation h\_\_\_\_\_ reduced the seve\_\_\_\_\_ and sp\_\_\_\_\_ of many diseases in\_\_\_\_\_ smallpox, measles, and polio in many communities. Modern research focuses on refining inoculation methods and expanding coverage to ensure protection for populations at risk.

## Division of Labor

Division of labor often helps increase work efficiency by having workers focus on specific tasks. (A) ■ When production processes are broken into specialized steps, individual workers develop expertise in particular operations, reducing the time lost switching between different activities, many of which they are not accustomed to. (B) ■ What follows is increased output per worker and lower production costs. (C) ■ By analyzing workflow patterns and standardizing procedures into the form of training programs, companies become able to educate their employees even more efficiently. (D) ■

However, there are some disadvantages. Workers performing repetitive tasks often experience job dissatisfaction and physical strain from monotonous activities. Extreme specialization can reduce worker flexibility, making it difficult to adapt when production requirements change. Individuals capable of performing specific tasks but unable to oversee a wide range of operations may be considered unfit to serve as managers. This can negatively affect their future chances for promotion.

Contemporary production systems must balance efficiency gains from specialization against worker welfare concerns. Successful companies rotate employees between different tasks and provide comprehensive training to maintain both productivity and job satisfaction as well as better chances for promotion while preserving the economic advantages of specialized labor division.

### Q11 What is division of labor an effective method of reducing?

- (A) The time required to learn many skills
- (B) The effort of breaking down production processes
- (C) The inefficiency of switching between multiple tasks
- (D) The time needed to get used to unfamiliar work

### Q12 How can companies further improve employees' learning efficiency?

- (A) By having them take more training programs
- (B) By creating a generalized training curriculum
- (C) By including a wider range of different tasks in a single training syllabus
- (D) By analyzing patterns in training programs

### Q13 All of the following are mentioned as drawbacks of division of labor EXCEPT:

- (A) It may increase the number of personnel who cannot adapt to environmental change.
- (B) It can make it harder to cultivate the qualities required of managers.
- (C) Monotonous work may cause physical strain to accumulate.
- (D) There is a risk of dissatisfaction with overly specialized tasks.

### Q14 Look at the four squares [ ■ ]. Where would the sentence below best fit?

Considering all these aspects, the division of labor can be seen as an almost ideal system.

### Q15 Which opinion would the author agree with the most?

- (A) All successful companies adopt a division of labor system.
- (B) Division of labor is beneficial for every company.
- (C) Companies can benefit by using division of labor strategically.
- (D) The disadvantages of division of labor outweigh its advantages.

## Listening Section

In the listening section, you will answer 47 questions to demonstrate how well you understand spoken English. There are three types of tasks.

Type of Task	Description
Listen and Choose a Response	Select the best response to the question or statement.
Conversations	Answer questions about short conversations.
Announcements and Academic Talks	Answer questions about announcements and academic talks.

You WILL NOT be able to return to previous questions.

### Module 1

Choose the best response. 🎧 38-47



- Q1** (A) The professor canceled his lecture.  
 (B) I joined the trip last semester.  
 (C) The tickets were too expensive.  
 (D) At the main gate of the museum.



- Q2** (A) I love this song.  
 (B) Sorry, I'll lower it right away.  
 (C) The speaker is very good.  
 (D) The music is from my phone.



- Q3** (A) She's already too busy with another assignment.  
 (B) The project deadline is next Monday.  
 (C) I heard she lives near campus.  
 (D) The classroom was crowded yesterday.



- Q4** (A) Yes, but only a few copies were left.  
 (B) No, it opens at 10 AM.  
 (C) I borrowed the history book.  
 (D) The library is across the street.



- Q5** (A) I already finished my experiment.  
 (B) The professor was speaking very quickly.  
 (C) You should bring a calculator.  
 (D) There's a make-up session tomorrow.



- Q6** (A) The assignment is about economics.  
 (B) No, I already finished writing it.  
 (C) My classmate is very good at writing.  
 (D) Yes, but the deadline was extended.



- Q7** (A) The equipment is very old.  
 (B) The result was surprising.  
 (C) My lab partner, Jessica.  
 (D) I read about it in a journal.



- Q8** (A) The professor repeated it in simpler words.  
 (B) The lecture was about astronomy.  
 (C) I will have to leave the room early.  
 (D) The projector wasn't working.



- Q9** (A) The meeting starts at 3:00.  
 (B) Yes, we'll need it for the slides.  
 (C) I don't like carrying heavy bags.  
 (D) The office is on the fifth floor.



- Q10** (A) The police arrived late.  
 (B) The road was repaired last month.  
 (C) The driver was using his phone.  
 (D) There were many people watching.

Listen to a conversation.  48



**Q11 What is the woman concerned about?**

- (A) She can't walk a long distance.  
 (B) She hasn't talked to the man lately.  
 (C) She wants to exercise more regularly.  
 (D) She doesn't know how to use a certain app.

**Q12 What does the man recommend that the woman do?**

- (A) Not rely on her motivation  
 (B) Walk while using her smartphone  
 (C) Keep track of her steps  
 (D) Exercise more regularly

Listen to a conversation.  49**Q13 What does the woman recommend the man do first?**

- (A) Build a model of wind turbines
- (B) Ask for an extension of the deadline
- (C) Attend the science fair
- (D) Get a rough idea of what to present

**Q14 What is the man convinced he has to do?**

- (A) Create a set of clear objectives
- (B) Withdraw from the science fair
- (C) Contact the woman again tomorrow
- (D) Ask the woman to make milestones

Listen to a conversation.  50**Q15 What can be inferred about past exam papers?**

- (A) They are intended for use in study groups.
- (B) They must be returned by tomorrow.
- (C) They are available for use but with restrictions.
- (D) The female student has them.

**Q16 What does the man imply when he says "I couldn't agree more about the study environment."**

- (A) He thinks the study environment is not important.
- (B) He thinks there are things more important than the study environment.
- (C) He cannot make a confident judgment about this conversation.
- (D) He completely agrees with the woman.

Listen to a conversation.  51



**Q17 What is the topic of the conversation?**

- (A) Possibilities of working together in the future
- (B) Expansion opportunities in Southeast Asia
- (C) Scheduling a business meeting during the conference
- (D) Presentation on regional market trends

**Q18 What can be inferred about the woman?**

- (A) She is looking for a new job in Southeast Asia.
- (B) She has given a presentation about partnerships in Europe.
- (C) She is currently leading her company's expansion into Southeast Asia.
- (D) She has experience working with companies expanding internationally.

Listen to an announcement in a classroom.  52



**Q19 What is the main purpose of the announcement?**

- (A) To announce where the gymnasium is located
- (B) To call attention to lost items
- (C) To warn the audience to watch their belongings
- (D) To identify who found the lost items

**Q20 Where were the lost items found?**

- (A) In the gymnasium
- (B) At the reception desk
- (C) Near the lost-and-found office
- (D) In a clothing store

Listen to an announcement about the student film festival.  53



**Q21 Who most likely are the expected participants?**

- (A) University students
- (B) Local filmmakers
- (C) Media Department staff
- (D) Professional creators

**Q22 What is indicated about the special people's choice prize?**

- (A) Audience members vote for the winner.
- (B) It is awarded in the Media Department, Room 117.
- (C) The winner can work with local filmmakers.
- (D) People at the school set up the criteria.

Listen to an announcement in a classroom.  54



**Q23 What are attendees recommended to do?**

- (A) Register before Thursday at 3:00 PM
- (B) Apply for the scholarships
- (C) Communicate with school teachers
- (D) Participate in the event actively

**Q24 What is mentioned about registration?**

- (A) It is already closed.
- (B) An appointment is necessary.
- (C) It is open to juniors and seniors only.
- (D) Anyone can participate.

Listen to a lecture about plastic. 🗣️ 55



**Q25 According to the professor, what is plastic?**

- (A) Natural hydrocarbons
- (B) Monomers produced by breaking down polymers
- (C) Substances generated in the petroleum refining process
- (D) Polymers formed by monomers linking together

**Q26 What can be inferred about ethylene and propylene?**

- (A) They are major components of petroleum and natural gas.
- (B) They are polymers with complex structures.
- (C) They are initiators that trigger polymerization.
- (D) They are components of plastic.

**Q27 What determines the properties of plastics?**

- (A) The arrangement of the chains of their components
- (B) The age of the petroleum from which they originate
- (C) Whether the monomers are transparent or not
- (D) The amount of time until polymerization occurs

**Q28 Why did the professor say “plastic is not one single substance”?**

- (A) Because the definition of the word “plastic” is ambiguous
- (B) Because it can be molded into various shapes
- (C) Because it is a term that represents a broad category
- (D) Because it is impossible to predict how many monomers will connect

Listen to a lecture about Plato’s Allegory of the Cave. 🗣️ 56



**Q29 In Plato’s Allegory of the Cave, what do the shadows represent?**

- (A) Metaphors that represent the truth
- (B) Physical shadows created when light strikes an object
- (C) Superficial information that does not reflect the truth
- (D) The real world outside the cave

**Q30 According to the professor, what does Plato identify as problematic?**

- (A) Studying in narrow spaces like caves
- (B) Remaining in a confined state without the will to venture outside
- (C) Trying to understand everything based on limited experience
- (D) Becoming absorbed in social media

**Q31 What does the professor say about social media usage?**

- (A) Social media prevents people from thinking independently.
- (B) Spending long hours on social media is not productive.
- (C) News on social media is always not truthful.
- (D) We should not judge situations based on a few posts.

**Q32 What is the professor’s view on memorizing facts in education?**

- (A) It is like seeing only shadows in the cave.
- (B) It is the foundation of all learning.
- (C) It should be the primary focus of modern education.
- (D) It is unnecessary in the age of internet access.

## Module 2

Choose the best response. 🗣️ 57-59



- Q1** (A) The talk is today.  
 (B) I will ask her again.  
 (C) Here comes the interesting part.  
 (D) No, I will not.



- Q2** (A) I haven't written it yet.  
 (B) The report was submitted on time.  
 (C) The figures on page 3 looked off.  
 (D) The document was very long.



- Q3** (A) The listening part took only 20 minutes.  
 (B) The exam took three hours.  
 (C) I studied very hard.  
 (D) I did not find anything challenging.

Listen to a conversation. 🗣️ 60

**Q4 What can be inferred about the woman's appointment?**

- (A) It is her second appointment.  
 (B) It was not easy to secure the appointment.  
 (C) A test is scheduled in the morning.  
 (D) The woman makes several appointments each year.

**Q5 What does the woman say about assessments for allergies?**

- (A) They are included in the regular package of tests.  
 (B) Her family members have also taken the test.  
 (C) They can be taken if an additional fee is paid.  
 (D) Information about allergies can be obtained from blood sugar levels.

Listen to a conversation.  61



**Q6 What is the woman unable to find?**

- (A) A laptop
- (B) A projector
- (C) A presentation file
- (D) A cable adapter

**Q7 What will the woman do next?**

- (A) Speak to Ken
- (B) Cancel the meeting
- (C) Buy a new adapter
- (D) Call technical support

Listen to a lecture about geomagnetic reversal.  62



**Q8 What's the talk mainly about?**

- (A) A past catastrophe
- (B) Global-scale changes
- (C) An explanation of physical laws
- (D) The internal structure of the Earth

**Q9 Why does the speaker mention the Brunhes–Matuyama reversal?**

- (A) To explain the mechanism of geomagnetic reversals
- (B) To name the most recent major geomagnetic reversal
- (C) To present evidence for geomagnetic reversals
- (D) To introduce the name of the next geomagnetic reversal

**Q10 What evidence led to the conclusion that geomagnetic reversals occurred?**

- (A) The direction in which lava flowed
- (B) The types of metals contained in igneous rock
- (C) The results of field research using compasses
- (D) The orientation of magnetic fields shown by iron particles in rocks

**Q11 Why are some scientists worried that some animals could be seriously affected by geomagnetic reversals?**

- (A) Because artificial satellites would no longer be usable
- (B) Because cosmic rays reaching Earth would increase
- (C) Because abnormalities would occur in iron particles inside animals' bodies
- (D) Because Earth's magnetic field would disappear

**Listen to a lecture about persuasion strategies in psychology.** 🔊 63



**Q12 Which statement best describes the comparison between the foot-in-the-door technique and the door-in-the-face technique?**

- (A) They are almost the same methodology.
- (B) One is simply an application of the other.
- (C) The two methods work in the opposite way.
- (D) One is just an outdated version of the other.

**Q13 Why is the foot-in-the-door technique effective?**

- (A) Because people want to maintain consistency in their behavior
- (B) Because people want to actively help others
- (C) Because people want to erase the guilt of refusing the first request
- (D) Because repeated requests become harder to refuse

**Q14 What is an important point to keep in mind when using the foot-in-the-door technique?**

- (A) Make a request that is difficult to refuse from a moral standpoint
- (B) Ensure the first request is always refused
- (C) Speak one-on-one in person
- (D) Make the first request something easy to accept

**Q15 Which of the following is an example of the door-in-the-face technique?**

- (A) Telling someone to meet at 5 AM, then changing it to 7 AM
- (B) Offering \$20 as payment, then increasing it to \$22
- (C) Agreeing to wash dishes in exchange for someone cooking
- (D) Asking only for a handshake, then requesting a photo together